

## Precision Teaching Training Level 1 –knowledge of instructional psychology and how PT can be targeted to support pupils in specific areas

### What is Precision Teaching?



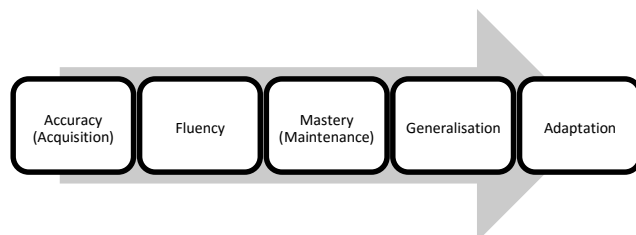
Precision Teaching is an individualised method of one-to-one instruction used with a single student for approximately 10 minutes on a daily basis.

It is used to teach and practise specific skills that are needed to make progress so that pupils can increase their fluency in these foundation skills.

Fluency is charted so that pupil progress can be monitored and the programme can be continually evaluated and adapted.

### Who can benefit? When should it be used?

- PT is useful for teaching skills that are measurable and need to be acquired to make progress.
- It should be used when a child is making little or no progress in a particular area.
- It is most helpfully applied at the acquisition, fluency and maintenance stages of learning.
- It is best suited to skills where the development of speed (fluency) is essential for progress; for example:
  - Phonics
  - Sight vocabulary
  - Spelling irregular high frequency words
  - Reading and vocabulary
    - Handwriting – letter formation
  - Number bonds
  - Times tables



### What works in schools?

International research has reliably demonstrated the effectiveness of PT to develop pupil fluency across the above areas. Local research has noted that, although PT is used effectively, practice in schools ‘drifts’ just days after initial training. This prevents the programme being used effectively, which significantly curtails pupil progress.

This training package supports staff to sustain a high standard of evidence-based practice in schools over time. It does this by certifying staff at different levels: